

SASBO STRATEGIC PLAN 2021-2026

VISION STATEMENT

SASBO will be a valued partner and engaged contributor in the PreK-12 education sector.

PURPOSE

Saskatchewan Association of School Business Officials (SASBO) supports student learning through high standards of business practices in collaboration with our educational partners. We provide specialized expertise and leadership in support of PreK-12 education.

SASBO IS COMMITTED TO

- Diversity of skills and expertise
- Integrity and high standards of professional conduct
- Collaboration, mentorship, and collegial support for members in their leadership roles
- Strategic alignment and productive partnerships and relationships
- Continuous professional development and growth
- Transparency and accountability
- Active participation in public education decision-making committees

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SASBO will provide school business officials with quality professional learning, leadership, and networking opportunities that support their professional growth.

1. Develop a leadership development and mentor program.
2. Establish a Leadership Committee that coordinates the work of the programs and conferences of the association.
3. Develop an orientation session for new members.

SASBO will continue to optimize our organizational effectiveness and support our functional teams

1. Maximize the use of technology within the organization by ensuring value added information is easily accessible and shareable for executive and functional groups.
2. Provide growth opportunities through a variety of committees for members to ensure they will be prepared for executive opportunities.
3. Engage current membership, through a survey, to determine actions SASBO can take to better serve existing and potential members.

SASBO will be meaningfully engaged by and with educational partners on provincial policy and plans for K-12 education.

1. Advise on developing business issues related to K-12 education.
2. Provide recommendations to the Ministry of Education on the effective implementation of new initiatives and policies.
3. Develop and maintain relationships with our First Nations/Métis partners and colleagues.